

### IEP TIP SHEET #3: PARENT'S ROLE AND RIGHTS

FAMILIES ARE EQUAL MEMBERS OF THEIR CHILD'S IEP TEAM.

FAMILIES MAY REQUEST AN IEP MEETING TO REVIEW THEIR CHILD'S NEEDS AT ANY TIME.

FAMILIES HAVE THE RIGHT TO REQUEST AN INTERPRETER FOR EDUCATIONAL MEETINGS OR SERVICES.

FAMILIES HAVE THE RIGHT TO REQUEST THAT THEIR CHILD'S EDUCATIONAL DOCUMENTS BE TRANSLATED.

FAMILIES HAVE THE RIGHT TO VIEW BOTH AN EVALUATION REPORT AND AN IEP DRAFT PRIOR TO THEIR MEETING IN ORDER TO REVIEW IT, THIS CAN BE HELPFUL IF TRANSLATION IS NEEDED.

FAMILIES HAVE THE RIGHT TO TAKE DOCUMENTS HOME AND REVIEW THEM PRIOR TO SIGNING THEM (FOR EXAMPLE, THE NOREP WITHIN 10 DAYS).

*REMEMBER THAT **SPECIAL EDUCATION** IS NOT A "PLACE OR A SCHOOL" BUT A **SERVICE**.*

### IEP TIP SHEET #3:父母的角色与权力

在孩子的个性化教育计划 (IEP) 团队中，每个家庭是平等的。

在任何时间，所有家庭都可以要求举行个性化教育计划 (IEP) 会议，以对孩子的需求进行评估。

每个家庭都有权利要求一位翻译人员在场以参与教育会议或服务。

每个家庭都有权利要求孩子的教育性文件经过翻译。

每个家庭都有权利在参见会议前阅读一份教育报告以及一份个性化教育计划 (IEP) 草案已对其进行评估。如需翻译版本，将会大有帮助。

每个家庭都有权利在签署文件之前将文件带回家仔细阅读【例如，在 10 日之内可阅读《推荐教育安置通知/事先书面通知》(NOREP/PWN)】。

*请记住，**特殊教育**不是一个“场所或一所学校”，而是一项**服务**。*